



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI
Name of the head of the Institution	Dr. H.S. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184222566
Mobile no.	9975431181
Registered Email	principalsbzmb@rediffmail.com
Alternate Email	iqacsbzmb@gmail.com
Address	Post Box No.16, Zadbuke Marg, Latur Road, Barshi Dist Solapur
City/Town	Barshi
State/UT	Maharashtra
Pincode	413401

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Girish R. Kashid																								
Phone no/Alternate Phone no.	02184295039																								
Mobile no.	9423281750																								
Registered Email	iqacsbzmb@gmail.com																								
Alternate Email	girishkashid7@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.sbzmb.org/																								
4. Whether Academic Calendar prepared during the year																									
	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.sbzmb.org/Downloads/RecentNews/sbz%20calendar%20final%20_.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.35</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.25	2004	03-May-2004	02-May-2009	2	B	2.35	2013	25-Oct-2013	24-Oct-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75.25	2004	03-May-2004	02-May-2009																				
2	B	2.35	2013	25-Oct-2013	24-Oct-2018																				
6. Date of Establishment of IQAC			05-Jun-2009																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					

Meeting	02-Jul-2018 1	10
Workshop for AQAR/SSR Preparation	30-Aug-2018 1	32
Meeting	26-Oct-2018 1	10
Meeting	30-Nov-2018 1	10
Student's feedback	31-Jan-2019 21	165
Campus feedback	28-Feb-2019 21	113
Meeting	30-Apr-2019 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science	Basic Training Programme	NHRC	2019 1	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Human Rights Workshop

NAAC Guidelines Workshop

Workshop on N-List

Masik Pali Nisargacha Avishkar Mahila Sabalakaran

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize academic and administrative Activities	Organized successfully
To deploy and encourage teachers for faculty development programme	Teachers completed OP, RC and STC successfully
To enhance library resources	Organized workshop on Vachan Prerana Din, N-list Subscription taken.
To enhance research culture	Teachers published and presented papers in conferences and workshops.
To plan innovative and best practices.	Deployed best practices such as staff academy, Technoparv etc.
To motivate teachers for teaching-learning and evaluation with ICT and innovation.	Teachers used modern ICT tools, conducted open book exam, and teachers used ICT for evaluation.
To take follow up	Periodic follow up was taken and progress was monitored.
To evaluate the progress of the committee activities.	Completed activities, appreciated and incomplete activities were rescheduled.
To assign AQAR/SSR responsibilities	Responsibilities were distributed and assigned.
Committee Performance Review	Performance was reviewed and concerned were informed appreciated and guided information.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has been registered on the web portal of management information system of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. And the Institution has been updating the information on the web portal from time to time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC prepared, right before the beginning of the academic year, all the academic planning in the academic Calendar and IQAC meetings. Since the beginning of the first term upto the end of second term, the concerned heads of the department, in the very beginning prepared Departmental Academic Calendar consisting of month-wise teaching plans, and all the academic practices to be carried out throughout the year. IQAC planned the internal evaluation and implemented successfully. Follow up was taken and Action Taken Reports (ATR) were prepared by individual departments and IQAC. To make the curricular delivery effective, the curricular and co-curricular activities were planned and implemented successfully. The use of ICT Tools, Teaching Aids and other learning resources were monitored and observed by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Economic Botany	0	01/10/2018	60	Employability	Employability
Introduction of Library and Information Science	0	03/12/2018	60	Employability	Employability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

No Data Entered/Not Applicable !!!

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Humanities and Social Science	11/06/2018
BSc	General Science	11/06/2018
BBA	Business Administration	11/06/2018
BCA	Commerce and Management	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Soft Skills	16/08/2018	7

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Humanities and Social Science	20
BSc	General Science	193
BBA	Business Administration	23
BCA	Commerce and Management	13

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system is effectively coordinated by IQAC. The feedbacks were collected, analysed, communicated to the concerned stakeholders. Wherever necessary, the words of appreciation were used. If there are certain suggestions, they were communicated to the concerned and they were encouraged

to be more positive and efficient.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities and Social Sciences	720	343	343
BSc	General Science	360	231	231
BBA	Business Administration	180	57	57
BCA	Computer Application	180	106	106

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	737	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	10	2	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC in the beginning of the academic year assigned the mentor-mentee committee work to a teachers. The committee convenor assigned certain mentees to every mentor. The mentors kept in touch with the mentees, they were allocated. They kept dialogue with their mentees and helped them in academic, stress related personal and career related issues. The convenor also organized activities for mentors and mentees for the effective implementation of the concept.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
737	27	27.29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
-------------------	-------------------------	------------------	-------------------------	---------------------

positions			the current year	Ph.D
38	27	11	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Manoj Bhagwat Gadekar	Assistant Professor	Maharashtra Rajya Shala Kruti Samiti, Pandharpur
2019	Dr. Ramesh Vishwanath Ajari	Associate Professor	Baburaoji Disale Smruti Jivan Gaurav Puraskar

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Semester VI	26/03/2019	08/05/2019
BSc	201	Semester VI	01/04/2019	15/05/2019
BBA	401	Semester VI	25/04/2019	23/05/2019
BCA	201	Semester VI	24/04/2019	22/05/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC encouraged the teachers regarding Continuous Internal Evaluation and some of the teachers brought about the changes and conducted the internal evaluation with the help of OMR sheet scanning. The digital tools are used by teachers for continuous evaluation. The scanning of answersheets, analysis, and evaluation is done with ICT tools.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Internal Exam Committee prepared the academic calendar in consultation with IQAC in the beginning of the academic year. It was circulated to all the stakeholders. The examinations were conducted in time. The exams were conducted very systematically and smoothly, and the results were prepared and communicated to the concerned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sbzmb.org/Downloads/Menu/Progam%20and%20Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
-----------	-----------	-----------	-----------	-----------	-----------------

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
101	BA	Humanities and Social Sciences	73	66	90.41
201	BSc	General Science	48	36	75
401	BBA	Business Administration	12	11	91.67
201	BCA	Computer Application	22	20	90.91
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sbzmb.org/Downloads/Menu/Student%20Satisfaction%20Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Department of English	29/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/12/2019	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Microbiology	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	Department of Chemistry	1	1
International	Department of Marathi	5	5.52
International	Department of Statistics	2	2
International	Department of Hindi	6	4.10
International	Department of English	2	3.88
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Hindi	2
Department of Botany	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	8	10
Presented papers	3	9	0	1
Resource persons	0	5	0	3

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Good Morning Club Barshi	2	80

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

NSS	PAHSU, Solapur	Yoga	3	25
NSS	PAHSU, Solapur	College Campus Cleaning	3	25
NCC	9 MAH BN NCC	International Yoga Day Celebration	2	80
NCC	Barshi Police Station	Ashadhi Ekadashi Bandobast	2	80
NCC	Barshi Municipal Corporation	Cleanliness Drive	2	80
NCC	Barshi Municipal Corporation	Cleanliness Awareness Rally	2	80
NCC	Barshi Tahesil Barshi	Voter Awareness Rally	2	80
NCC	Barshi Tahesil Barshi	Republic Day Parade	2	80
NCC	SSM, Barshi BP Sulakhe College, Barshi Silver Jubilee Prashala, Barshi SBZ College Barshi	Combined Lecture on B and C certificate exam	2	80
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	30/12/2019	30/12/2019	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

Shri Shivaji Mahavidyalaya, Barshi	04/07/2018	Guest Lecture and Knowledge Sharing	40
Innerwheel Club, Barshi	18/07/2018	Social Work, Health Awareness	20
Balaghat Shikshan Sansthas Arts, Science and Commerce College, Naladurg	01/08/2018	Guest Lecture and Exchange of Knowledge	50
SGRG Shinde New College, Paranda	31/08/2018	Knowledge Sharing	56
Shri Shivaji Mahavidyalaya, Barshi	05/02/2019	Reference Books Circulation	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	95267

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	19.11	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23622	1070028	98	10337	23720	1080365
Reference Books	11805	1090960	10	40000	11815	1130960
e-Books	0	0	0	0	0	0
Journals	42	29644	0	0	42	29644
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	45	36009	0	0	45	36009
Library Automation	0	0	0	0	0	0

Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manoj B. Gadekar	What is Communication	Desktop/Mobile	15/06/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	2	2	2	0	7	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	47	2	2	2	0	7	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera for Video Recording, Microphone, Tripod, Computer with Video Editing Software	http://www.sbzmb.org/Downloads/Menu/Facility%20E-Content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.75	74817	4	319300

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has well constituted mechanism to transform the policies of the institution into the ground reality. There is a hierarchy in management information system. The policies of the higher management are communicated to the CDC and CDC communicates these procedures to institution. The institution

communicates these policies to the IQAC and the college deploys the policies through committees or individuals and followup is taken and the development and progression is monitored by IQAC.

<http://www.sbzmb.org/Downloads/Menu/Maintenance%20of%20Campus%20Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	9	2700
Financial Support from Other Sources			
a) National	RCSMSSSS(EBC) NT, OBC, SC, ST Scholarships	203	209721.5
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	25/08/2018	20	0
Personal Counselling	02/07/2018	50	0
Yoga and Meditation	21/06/2018	30	0
Language Lab	15/06/2018	10	SBZ Institute of Polytechnic, Puri
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance Cell	15	0	2	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	Political Science	Shri Shivaji College, Barshi	MA
2019	2	BA	Geography	Shri Shivaji College, Barshi	MA
2019	1	BA	Hindi	Kisanveer Mahavidyalaya, Wai	MA
2019	2	BA	Sanskrit	Savitribai Phule Pune University, Pune	MA
2019	2	BA	Marathi	Shri Shivaji College, Barshi	MA
2019	5	BA	English	Shri Shivaji College, Barshi	MA
2019	1	BSc	Maths	RP College, Osmanabad	B.Ed.
2019	2	BSc	Microbiology	Shivaji University, Kolhapur	MSc
2019	1	BSc	Microbiology	Savitribai Phule Pune University, Pune	MSc
2019	1	BSc	Microbiology	Shri Shivaji College, Barshi	MSc
2019	1	BSc	Chemistry	Vasantdada Sugar Institute, Manjari	MSc

2019	1	BSc	Chemistry	Sinhgad College, Erandvane	MBA
2019	1	BSc	Chemistry	PAHSU, Solapur	MSc
2019	1	BSc	Chemistry	Rajaram College, Islampur	MSc
2019	1	BSc	Chemistry	Shivaji University, Kolhapur	MSc
2019	1	BSc	Chemistry	Sinhgad College, Ambegaon	MBA
2019	1	BSc	Chemistry	BAMU Sub Campus, Osmanabad	MSc
2019	1	BSc	Chemistry	Shri Shivaji College, Barshi	MSc
2019	3	BCA	Computer Science	Suryadatta Institute, Pune	MBA
2019	1	BCA	Computer Science	Sinhgad Institute, Pune	MBA
2019	1	BCA	Computer Science	Allana Institute, Pune	MCA
2019	1	BCA	Computer Science	KIT, Kolhapur	MCA
2019	1	BCA	Computer Science	KK Wagh College, Nashik	MCA
2019	2	BBA	Business Administration	Sinhgad Institute, Pune	MBA
2019	1	BBA	Business Administration	ITM, Kharghar	MBA
2019	1	BBA	Business Administration	JSPM, Pune	MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
SLET	0
GATE	0

NET	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	2
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Techno Parv	Institution	160
Essay Competition	Institution	24
Rangoli Competition	Institution	7
Cricket Competition	Institution	60
Mahendi Competition	Institution	6
Wild Vegetable Exhibition	Institution	27
Marathi Poetry Reading Competition	Institution	10
Gandhi Vichar Sanskar Pariksha Competition	Institution	79
Traditional Day	Institution	20
Welcome and Farewell Function	Institution	200
Teacher Day	Institution	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
2019	0	Internatio nal	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this academic year there was no student council, however, the students have the representation on Library Advisory Committee, Grievance Redressal Cell, NCC, NSS, Gymkhana, College Magazine etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has well developed functioning mechanism which is well setup which constitutes the decentralization and participative management. The institution has constituted IQAC which distributes the work into segments by assigning individual and as a part of department certain responsibilities with proper planning and guidance which in return an individual or a department has to function accordingly. This functioning is coordinated and monitored by the respective heads, coordinators or conveners. They are given the opportunity to work liberally to achieve certain goals and objectives based on the work and tenure for the functioning of the committee. Conveners are supplemented with additional support staff and teachers which in return coordinate and function timely and properly. It has made the work smooth, speedy and accurate. Secondly it is participative in the sense that the IQAC brings all the faculty, staff, office and Management on a common platform and makes them aware of the transparency maintained and their suggestions are solicited and reflected. The feedback, words of appreciation and wherever possible they are made aware of the work that they failed to complete every individual, if needs, any guidance is readily availed as well as if somebody comes with any suggestion or complaint they are at the individual level or if necessary at the institutional level are attended satisfactorily and informally.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Classroom teaching, Use of models, charts, maps etc. Use of smart classroom / virtual Laboratory, Student seminars, study tours, Quiz Poster, Competitions etc. Educational videos, films, PowerPoint presentation Teachers prepare yearly teaching plans provide Question banks, internal tests, assignment, seminar, student's feedback on teachers was used to bring improvement in Teaching-Learning process. Calculators, Computers, Logs

	<p>are used. Experts from Various fields are invited to share their knowledge practical experience with teachers students.</p>
<p>Examination and Evaluation</p>	<p>The student performance is assessed with internal exams, seminars, debates, etc.. Exams are conducted in transparent and fair atmosphere with strict discipline to keep a check on malpractices. Central Assessment process is used to evaluate answer books. If demanded, photocopies of assessed answerbooks is provided for revaluation and rechecking. Evaluation is revised to 70:30 pattern which includes seventy percent weightage to the theoretical university assessment and thirty percent for internal assessment.</p>
<p>Research and Development</p>	<p>The College believes that research is an integral part of teaching. Faculty members are promoted and encouraged to participate and organize research meets/ workshops/ seminars/Conferences, present research papers and publish in reputed journals for this necessary help and guidance is provided to the faculty members by the college and management. There are research centers/labs and research guides in the college. The students have been awarded Ph. D. Degree under the guidance of this research guides in different subjects.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>New reference books are purchased as per change in the syllabus. Computer and Internet facilities are availed for students. The CCTV Cameras are installed for vigilance surveillance of Library Building Area and college. E-books and E - Journals are availed for the students and teachers on N List. HOD'S have separate computer. Lecturers use ICT enabled teaching methods whenever required.</p>
<p>Human Resource Management</p>	<p>The college has a vibrant work culture a holistic approach to education is encouraged. In effect, students are groomed to be realistic aware of their social responsibilities. The simultaneous development of the Intellectual, physical, emotional and cultural faculties of the students is achieved. Through various academic, cocurricular extracurricular activities. The Students participate</p>

	enthusiastically excel in different activities. Extension activities are carried out through NCC, NSS units of the college. Various personality development programme value education programmes are organized for cultivating a healthy mind a healthy body. Women Cell, Special cell Grievance Redressal Cell of the College ensure gender social equity provide help support guidance.
Industry Interaction / Collaboration	Industrial study tours are organized. Efforts are made to establish collaboration with surrounding industries.
Admission of Students	Admission committee was formed to facilitate the admission of students as per Government university norms. Admissions are given on first come first served basis. Reservation policy is followed. The college maintains complete transparency in the admission process.
Curriculum Development	Curriculum design is a very important part of creating a contextually relevant responsive teaching learning environment for both students teachers. Maximum number of our faculty members are contributing inputs for framing syllabi through meetings, workshops conducted for this purpose by P.A.H.U. Solapur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC prepares academic calendar right in the beginning of the academic year and circulates through whatsapp and on the college website. Most of the communication is done through emedia.
Administration	The Management is monitored supervised by Barshi Shikshan Prasarak Mandal, Barshi. The College has statutory non-statutory Committees such as CDC Planning, Evaluation Committee, Admission Committee, Library Committee, Student Welfare Committee, Sexual Harassment Prevention Committee, Extra - Curricular Activities Committee Academic Audit Committee etc for efficient effective administration. The Administration of the College functions with E - governance System at Government, University Society College level. Using recent trends in technology administration function in

	its optimum level. Positive usage of mobile applications helps student Staff members for the smooth information flow. Timely Information updation helps the administration in its smooth functioning.
Finance and Accounts	The College uses the MS office software for E - governance for transparent functioning of Finance Accounts department of the College. This helps to increase the efficiency of staff towards the accuracy in financial transactions.
Student Admission and Support	As the college is grant in aid and affiliated to PASUS, all the processes are computerized and online.
Examination	The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college viz separate Desktop Internet Facility for online procedure of paper Downloading further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. As per university regulation the Examination of Arts, Science need to conduct college level for which the college has software for running the examination procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Manoj B. Gadekar	State level Seven Days Faculty Development Programme for IQAC Coordinators members	D.A.V.Velankar College of Commerce, Solapur	2000
2019	Dr. Girish R. Kashid	State level Seven Days Faculty Development Programme for	D.A.V.Velankar College of Commerce, Solapur	2000

IQAC
Coordinators
members

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic and Research Development Programme	.	05/01/2019	06/01/2019	22	2
2018	.	Training Programme on Online Delivery of Question Papers	18/08/2018	19/08/2018	1	11

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/11/2018	10/12/2018	21
Refresher Course	1	10/12/2018	30/12/2018	21
Refresher Course	1	12/11/2018	01/12/2018	21
Faculty Induction Programme	1	13/06/2019	12/07/2019	30
Faculty Induction Programme	1	13/06/2019	12/07/2019	30

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society for Teaching Staff	Credit Society	Poor Boys Fund, Scholar Card, Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audits are conducted periodically as per the norms both internally and externally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Development Committee
Administrative	No		Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting 1 Parent Teacher Meeting 2 Parent Teacher Meeting 3

6.5.3 – Development programmes for support staff (at least three)

Technical Terminology Workshop for Non Teaching Staff Introduction of Newly Upgraded Softwares Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

RO Water Plant Upgradation of Ladies Room Upgradation of Toilets

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

	ntages	local community					
2018	1	1	01/08/2018	16	Swach Bharat Abhiyan	Campus Cleaning	53
2018	1	1	30/08/2018	1	Blood Donation	Spread the message to the	36
2018	1	1	07/12/2018	1	Blood Donation	Spread the message to the	34
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/12/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	150
Teacher Day	05/09/2018	05/09/2018	96
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Campus has declared as No Smoking Zone
Burning of litter and other waste material has been banned
Survival rate of the plants in College campus more than 90
No Vehicle Day
Projects on Environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practices : 1. Title of the practice : TechnoParv 2. Objective : student will be able to ? Understand that thinking about themselves their strengths preference will have to impact on their learning career choice. ? Identity the things they are good at ? Talk about things they like doing ? Develop logical thinking time management ? Develop their all - round personality 3. The context : Financially marginalized students from the rural area get admission to various courses of the College. Our aim is to develop current awareness, Business Plan, critical thinking logical thinking among the students . The techno Parv plays important role to develop improve these qualities in the students. 4. The Practice : The students participat in Technoparv work 5 to 6 hours in that week. They perform various skills to develop critical thinking logical thinking. Students will learn how to run Business successfully presentation skill. 5. Evidence of Success : Students themselves participated in the programme. 6. Problem Encountered Resources Required : It is difficult for every student to actively participate in this Technoparv. All the students were encouraged to actively participate in the

programme. 2. Best Practices : 1. Title of the Practice : Observation of Birth Death Anniversaries of National leaders Eminent personalities. 2. Objectives: To remember the great national leaders, freedom fighters, social reformers and founders of our education society. 3. The Context : It is necessary to create awareness among students community regarding the contributions struggle of various personality in achieving freedom social returns. 4. The Practices : c:\users\swaraj\downloads\criteria vii.docx We pay homage to National leaders Eminent Personality on the occasion of birth death anniversary. All the students, teaching Non teaching staff were encouraged to attend the programmes. We organized lectures to glorify the National leaders eminent personalities. 5. Evidence of Success : Students, teaching Non teaching staff were Participated in these programmes. 6. Problem Encountered Resources Required : Students, teaching Non teaching staff miss some programmes due to holidays.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sbzmb.org/Downloads/Menu/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of the students admitted in this institution without any identity or basic knowledge of the external world part from their diversity, we as an institution give them confidence that they are one of the part of the mainstream of the society They are made aware of their abilities variable very kind of support we are provide them and these students irrespective of their academic background become part of the mainstream. Practically successful in their life and satisfied in their personal and social life The teachers in the institution afford them every possible support Along with the support they are provided with opportunities and the exposure is given to them with the help of cocurricular and extracurricular activities. The use of multimedia in teaching learning give them confidence to identify the opportunities in the world and it boosts their moral and the familiarise and exposure with the external world enhance their probable understanding.

Provide the weblink of the institution

<http://www.sbzmb.org/Downloads/Menu/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The IQAC plans to develop indoor sports facilities for Table Tennis. The IQAC also has proposed to shift library to another building. It also has been planned constitute Research Centers for other departments. It is also planned to register Alumni Association. The IQAC has planned to develop a meeting - cum Seminar Hall. The Suggestion and Complaint Box is propose to be installed. The IQAC has proposed to develop botanical garden.